



Tennessee Department of Human Services

Child Care Agency Emergency Preparedness Plan Checklist and Template

In accordance with the requirements of T.C.A. § 71-3-517 and the Child Care Development and Block Grant (CCDBG), child care agencies shall develop written multi-hazard (or emergency preparedness) plans in consultation with local authorities and emergency management to protect children in the event of emergencies. Child care agencies are required to inform parents of the emergency preparedness plan.

Emergency preparedness plans shall include: provisions for evacuation, relocation, shelter-in-place and lock down; staff and volunteer emergency preparedness training and practice drills; communication and reunification with families; accommodation of infants and toddlers, children with disabilities, and children with chronic medical conditions; and maintaining continuity of operations.

This Child Care Agency Emergency Preparedness Plan Checklist and Template is designed as a guide for all child care agencies licensed by the Tennessee Department of Human Services and all other regulated and unregulated child care agencies and Authorized Professionals participating in the Child Care Payment Assistance/Certificate Program to meet all basic requirements for emergency preparedness planning in compliance with CCDBG requirements.

preparedness planning in combi		
Provisions for a range of possil	ble events that include	e, but are not limited to:
Fires		Earthquakes
Chemical Spills		Law Enforcement Emergencies
Shelter in Place	Lockdown	
Potential risks specific to agend	cy location have been	identified
Designated relocation sites and	d evacuation routes to	those sites
✓ Procedures for notifying parent	ts/guardians in an em	ergency
Reunification plans for children	and families	
✓ Parents/Guardians of enrolled	children have been in	formed of the plan
toddlers; children with disabiliti	es; and children with (date children with special needs, including infants and chronic medical conditions
M Documentation that agency em	nergency plan is revie	wed monthly
Documentation that agency sta	aff and volunteers are	trained on the emergency plan annually
	practice drills shall b	e maintained for one (1) year:
Monthly fire drills		
Alternating monthly drills	for every shift, includi	ng extended hours
One drill other than fire e	very six (6) months	t and the state of
alarms practice evacuati	on. etc.)	y as practical) conditions of a real emergency (utilizing
The following emergency number	bers posted next to ag	pency telephones and readily available to staff:
Nearest Hospital Emerge		Police Department and/or Sheriff's Office
Ambulance or Rescue So		Local Emergency Management Agency
Poison Control Center		Fire Department
Department of Children's	Services	✓ Department of Human Services
Child Abuse Hotline		Child Care Complaint Hotline
911 (or equivalent)		and the second s
M Emergency contact information	n for parents/guardian	s readily available to staff and maintained in a portable
travel format		
Includes work, home and	cell phone numbers	

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01	for Little Pe	ople				
				W.		
			State: TN	Zip Code: 37076		
Prir	mary Contact Phone	Primary Contact Email				
619	5-883-3938	Sharon@ hume.org				
Alte	ernate Contact Phone					
61	5-883-3918	Sharonge hume.org				
are	readily available to all	staff and lo	ocated at each	h agency phone location:		
	615-32	7-130	0,			
Police Department/Sheriff's Office 615-862-8600/615-862-8170			862-8170			
Ambulance/Fire Squad						
Poison Control Center			615-936-2034			
911 or local equivalent						
Local Emergency Management 615-741-0001						
DCS Child Abuse Hotline		(877) 237-0004				
DHS Child Care Complaint Hotline (800) 462-8261						
If necessary, following an evacuation we will relocate to:						
dr	ee Village					
Relocation Site Address/Location: 4347 Lebanon Rd. Hermitage, TN 37076						
Phone Number to call at Relocation Site: 615-871-8200						
In the event of an emergency, designated relocation and evacuation routes are posted in the following places:						
pre las	paredness pla srooms	n mar	nual, our	webite		
	Prir 61: Alte 61: are tion Sign	Primary Contact Phone 615-883-3938 Alternate Contact Phone 615-883-3918 are readily available to all 615-863 615-9 615-9 (877) 237-0 10 (800) 462-8 11 tion we will relocate to: 12 dree Village 13 47 Lebanor 15 Signated relocation and	Primary Contact Phone 15-883-3938 Alternate Contact Phone 15-883-3918 Alternate Contact Phone 15-883-3918 Alternate 15-883-3918 Alternate 15-883-3918 Alternate 15-327-130 165-327-130 165-327-130 165-327-130 165-327-130 165-741-00 1877) 237-0004 1800) 462-8261 11	Primary Contact Phone Primary Contact Email 615-883-3938 Sharong hume Alternate Contact Phone Alternate Contact Email 615-883-3918 Sharonge huma are readily available to all staff and located at each 615-863-8600/615-911 615-936-2034 Color		

	an emergency, our procedure for parent notification is:
Kemino	L Text Messaging System
Facebook	Rosert tage
WSMVer	WKRN
Inless otherwi	ise specified, following an emergency our reunification plan for children with families is
Use Ker	nind Text Messaging system to notify families of
relocation	on destination
	cted by emergency personnel to relocate to a temporary shelter, our transportation plan
Church	Bus (out of area)
Walk	(in area)
otential risk(s	s) specific to our location may include:
Jornaau	3 4 P18043

are not limited to:
FIRES
Our fire alarm signal is: Loud Beiping Sounds
Our all-clear signal is: Director & Office Assistant letting teachers know it is oake to recenter the building. This is done by Remaind Text Message or in person.
If necessary, the person(s) who will shut off utilities using clearly written instructions posted at each ut control or shut off point will be:
Primary: Brad Stephens Alternate: Joey Parker
There are two (2) evacuation routes from every room and the routes are posted in each room. To ensure tall children are safely evacuated and accounted for, our evacuation procedure is:
When alarm gounds, exit in a calm 4 orderly fashion-Staff
take per sonal cell phones, emergency tote, Shut Class room
doors, check bothrooms to ensure all children are accounted
for Check by names (class roster) and head count,
Follow evacuation route out of the building - extra staff will
assist the classroom they are closest to,
If required, the temporary shelter is located at:
Name of Shelter: Dodson Chapel Childcare (615-883-5307)
Address/Location of Shelter: 4250 Andrew Jackson Parkway Hermitage, TN 37076
Following an evacuation, the check-in station where parents may pick-up their children is located at:
Church Sanctuary
We have informed and trained staff on the location and use of fire extinguishers. The frequency at which all textinguishers are regularly inspected is:
Annually
The frequency at which all smoke detectors and/or fire alarms are regularly inspected is:
Monthly (Smoke detectors) / Yearly (fire alarms)
IHS staff should check the "Forms" section of the intranet to ensure the use of current versions. Forms may not be altered without prior approval. Istribution: Child Care Agencies and Child Care Licensing Staff S-3275 (02/2021)

TORNADOS/SEVERE WEATHER	
We receive warnings of severe weather using:	
Weather apps/Emergency weather radio (NOAA)	
The designated safe gathering location inside the building is:	
In the hallways (Family Life Center)	
Staff are trained to move children from outdoors to indoors immediately. To alert staff without alarming child	Iren,
Use our text messaging System (Remind) for Gaff only	
Severe weather procedures are posted at the following locations:	
Emergency-check status of battery powered radios; Hashlights, back up lighting & power On our website for HUM School (Pocedures & Policies) Communicate often with staff and families	
EARTHQUAKES	
Children and staff know how to crouch, protect to their heads and necks, and hold on. If inside, everyone sh shelter under tables and cover their heads. If outdoors, everyone should stay outdoors and avoid trees, fen power poles/lines, and other potential falling debris.	ould ces,
After an earthquake, our plan is:	
to stay where we are at until the situation is assessed and it has	
been deemed safe for children and staff to return to their	_
Classions	_
	_
	_
	_

To receive notifications of hazardous mate	erials incidents, we: Would receive
desktop alerts or church o	HYTCE WOULD TET US LYOW,
In the event of a hazardous materials incident or TEMA to let us know who odvise us it wented to stay in	at Kind of Spill it is and to further
-	
Our plan to ensure all children are in a safe	e place is:
Follow quidelines from the office	e of emergency management as to whether
we need to evacuate.	If so, by foot or out of area.
If necessary, the person(s) who will shut of control will be:	f the HVAC using clearly written instructions posted at the HVAC
Primary: Brad Stephens	Alternate: Joey Parker
Plua Signia P	
FLOODS	
To determine if our facility is in a flood plain, w	we have contacted:
Tennessee Emergency Mars	agement Agency (TEMA)
To receive flood warnings, we have:	J
weather app + weather radio (NOAA	4)
Weather app I wanter Tacke the	·/
Social Nedla & N Station	
Social Media & N Station	
	esponse plan is:
To alert staff without alarming children, our re	esponse plan is:
	esponse plan is:
To alert staff without alarming children, our re	esponse plan is:
To alert staff without alarming children, our re	esponse plan is:

Bring emergency backpa	ds
If necessary, the person(s) who will shu control or shut off point will be:	t off utilities using clearly written instructions posted at each utilit
Primary: Brad Stephens	Alternate: Jeey Parker
LOCKDOWN OR LAW ENFORCE	CEMENT EMERGENCIES
In a law enforcement emergency or othe	er event requiring our facility to enter a lockdown, children will be
	s in our facility and out of view. The designated safe area location
Children will as into the	heir Classrooms, Seachers will have
0	ties in a corner away from the windows.
1. 1. 80. 101 15	20 1 2 10 1
Lights Will be turned of	
Director Will Send Text n	nessage when all clear.
No	authorities:
We will immediately contact the following	authornues.
1011ce-911	
	A to the translation will be a
The person(s) who will secure facility en	itrances/exits in a lockdown will be:
Church office - Secretary	*
Hums-Director & Office assiste	257
	to the test for the contract of the contract o
To avoid alarming children, the code we had a second alarming children, the code we had a second and a second a second and a second a second and a second a	ave established for law enforcement emergencies is:

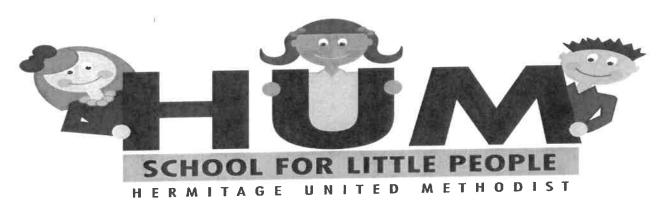
All staff understands that only law enforcement personnel should check the building for bombs. In the event of a bomb threat, our procedure is:
Evacuate the building
Do not touch any suspicious packages or objects-
Avoid running or anything that could cause vibrations
in the building
Avoid use of cell phones + 2 way radios
The state of the state of the state of the state of the facility was
To alert staff without alarming children to evacuate the facility, we: Use Remind text messaging to staff and inform them of the
Situation.
If it is safe to evacuate the building, we will notify parents after gathering at the following safe place:
Using remind text messaging text parents letting hem Knoce
where our safe place is. Confer with police regarding evacuation
Signs placed on doors for parents to see if they stop by Hums,
SHELTER IN PLACE
When events require a shelter in place response, our procedure includes:
Gather everyone inside, shut down ventilation system (Brad)
Close cloors - lock windows & doors - gather Children staff and any visitors in rooms with the fewest doors and windows toward center of the building
Bring attendance sheets first aid Kits and emergency Ings/supplies
Account for all children staff and visitors. Close off non-essential rooms
Close as many interior doors as possible. Monitor radio for information
and emergency introductions. Phone out of area contact.

BOMB THREATS

We have a supply of water in the event water service	is interrupted. When evacuating, the precautions we wi
Before leaving confirm attendance	e by taking a roll coll of the
The office assistant will bring the box with the aides will grap our emergency backs	all will be conducted,
After exiting the building a 2nd roll of Nobody should return to the building un	
	s using clearly written instructions posted at each utility
control or shut off point will be:	
Primary: Brad Stephens	Alternate: Joey Parker
LOCKDOWN OR LAW ENFORCEMENT	EMERGENCIES
t and a other event reg	uiring our facility to enter a lockdown, children will be
moved to designated safe area locations in our fac	ility and out of view. The designated safe area locations
in our facility are:	0 1- (1-1
Off premises - McKendree Villag	e, Dodson Chapel
out of city - Grace United Metho	dist Church or Donebon Church of Christ
* We would move children to secon	nd floor youth room,
there are no windows and the firme for that, teachers would keep a locked lights out, blinds closed fichilden	door locks. It we do not have
We will immediately contact the following authorities:	
911-police	
The person(s) who will secure facility entrances/ex	its in a lockdown will be:
The S. I say hide and The Kichy A	ide are responsible tor
Tocking enfrance exit doors, if they	are open. Typically they remain
tocked throughout the days	
To avoid alarming children, the code we have establish	hed for law enforcement emergencies is:
Hide & Seek	
11100	

EPP RESOURCE – INDIVIDUALIZED ACCOMMODATION PLAN FOR CHILDREN WITH SPECIAL NEEDS (Including infants and toddlers, children with disabilities, and children with chronic medical conditions. Attach additional pages/details as necessary.)

Child Name:
There are no children with special needs in our program
There are no children with special needs in our program at this time.
The state of the s
Se attached for when needed,



A Preschool Ministry for Young Children

An Individualized Care Plan for Children with Special Needs in an Emergency

This care plan should include the following information:

- Contact information for families, doctors, including important sub-specialists
- Medical condition(s) or behavioral concern(s)
- Allergies
- Medication(s)
- Medical procedure(s)
- Special diet
- Special instructions for classroom accommodations for play, nap, toileting, outdoor activity or transportation
- Special equipment or supplies
- Special training or instruction staff may need

This care plan should be updated to note any changes in the child's medical condition or routinely whenever the child has a routine checkup.

The child's current weight is important for EMS providers to determine medication dosages in an emergency. Make sure to put an * by the person that should be contacted first and that person's phone number. Parent/Guardian must sign a consent form. This gives consent for health care providers to communicate with the child care provider about the care plan.

The American College of Emergency Physicians and the American Academy of Pediatrics have developed a separate form to collect information needed by EMS and emergency health care providers to take care of a child who is new to them. It summarizes the child's medical history. The child's health care professional should decide whether the child needs this form and then complete it.

Children with some conditions might need special arrangements that other children in the program do not require. With parent consent, the program should post a written list of allergies in the child's classroom. Some children receive medications only at home for chronic conditions. In the event of an emergency, child care providers must be able to tell health care providers about all the medications a child receives.

Care Plan for a Child with Special Needs in Child Care

Today's	Date		
I CUGY 3	DOLL		

Full Name of Child	Birth Date	Child's Present Weight
Parent's/Guardian's Name (Please * first person to contact.)	Cell/Home/Work Phone #	Signature for Consent*
Emergency Contact Person (Name/Relationship)	Cell/Home/Work Phone #	*Consent for health care provider to communicate with my child's child care provider to discuss information relating to this care plan.
Primary Health Care Provider.	Emergency Phone #	Authorization for Release of Information Form completed?
Specialty Provider	Emergency Phone #	Emergency Information Form for Children With Special Needs completed? □N/A □Yes □No
Specialty Provider	Emergency Phone #	Specialty Care Plan(s) completed? □N/A □Yes □No
Allergies □No □Yes If yes, please specify.		
Medical/Behavioral Conditions		
Needed Accommodations: (Please describe accommodation and why it is necessary.)		
Diet/Feeding		
assroom Activities		
	Toileting	9
pp/Sleep	Outdoor or Field Trips	
	Transportation	

Recommended Treatment Medications to be Given at Child Care		
Special Emergency Procedures Other specialitis working with this child Other specialitis working with this ch	Recommended Treatment	
Special Equipment/Medical Supplies		If yes Medication Administration Forms
Medications Given at Home	Medications to be Given at Child Care	·
Special Equipment/Medical Supplies	Specify medications on Medication Administration Forms.	9
Special Equipment/Medical Supplies	Medications Given at Home □No	
Special Staff Training Needs	□Yes	information section or attach into.
Special Staff Training Needs Order specialists working with this child Orges Other specialists working with this child Orges Parent/legal guardian Signature Acknowledging Review of Above Information Additional Information/Comments on Child, Family, or Medical Issues Additional Information/Comments on Child, Family, or Medical Issues If yes, please list in additional information section or attach info. Other specialists working with this child Orges Additional Information/Comments on Child, Family, or Medical Issues Additional Information/Comments on Child, Family, or Medical Issues	Special Equipment/Medical Supplies	If yes, please list in additional
Special Emergency Procedures	- Diso	information section or attach info.
Special Emergency Procedures ONO OYes Other specialists working with this child ONO OYes Other specialists working with this child ONO OYes	Special Staff Training Needs	
Special Emergency Procedures		information section or attach info.
Other specialists working with this child No Yes Parent/legal guardian Signature Acknowledging Review of Above Information Additional Information/Comments on Child, Family, or Medical Issues Additional Information Attached No Pes	⊔ĭes	
Other specialists working with this child No Yes	Special Emergency Procedures	
Parent/legal guardian Signature Acknowledging Review of Above Information Additional Information/Comments on Child, Family, or Medical Issues Additional Information/Comments on Child, Family, or Medical Issues	□Yes	
Parent/legal guardian Signature Acknowledging Review of Above Information Additional Information/Comments on Child, Family, or Medical Issues Additional Information/Comments on Child, Family, or Medical Issues	Other specialists working with this child	
Parent/legal guardian Signature Acknowledging Review of Above Information Additional Information/Comments on Child, Family, or Medical Issues Additional Information/Comments on Child, Family, or Medical Issues		
Additional Information/Comments on Child, Family, or Medical Issues Additional Information Attached	⊔Yes	
Additional Information/Comments on Child, Family, or Medical Issues Additional Information Attached		
	Parent/legal guardian Signature Acknowledging Review of Above Information	on .
Health Care Provider's Signature Health Care Provider's Name Printed	Additional Information/Comments on Child, Family, or Medical Issues	Additional Information Attached □No □Yes
Health Care Provider's Signature Health Care Provider's Name Printed		
Health Care Provider's Signature Health Care Provider's Name Printed		
Health Care Provider's Signature Health Care Provider's Name Printed		
Health Care Provider's Signature Health Care Provider's Name Printed		*
	Health Care Provider's Signature	Health Care Provider's Name Printed
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Updated by Beth A. DelConte, MD, FAAP 8/2012

CONTINUITY OF OPERATIONS
Immediately following an emergency, the following actions will be taken to assess event impact and determine how, if at all, to maintain continuity of operations:
Depending on the emergency, the police or fire dept. would be able to access the impact to determine if ar when we could return.
to access the impact to determine it ar when we could return.
All staff are trained annually on this Emergency Preparedness Plan. This Emergency Preparedness Plan is reviewed monthly. Review and training documentation is located at:
HUM School Office in a binder clearly marked. Training beginning school
Fire drills are conducted every month. (If applicable, alternate monthly drills are conducted to cover each shift.) A drill other than fire is conducted once every six (6) months. Practice drills are conducted to simula (as closely as practicable) conditions of a real emergency. Documentation of drills is located at:
Kirby Building posted on the Parent Board
Our plan to apparent records is:
to Scan them, download to my computer and back up on flash drive
Make capies of all records - Director will keep at home
Parents/Guardians for all children have been informed of this Emergency Preparedness Plan. In developing this plan, we have consulted with:
Metro Nashville Fire Deptartment Tennessee Emergency Management Team
Tentessee Affergary Northyanter Teach
This Emergency Plan was adopted by our agency on and will be reviewed one (1) year from:
Owner/Director Name Signature: Sharon Magory Jeb. 6, 2024

Owner/Director Name Signature: Sharon Magory